HOLY CROSS CONVENT SENIOR SECONDARY SCHOOL, AMBIKAPUR (2020-21)

CLASS - IV

SUBJECT - ENGLISH GRAMMAR

<u>Note:</u> Students are instructed to write the following notes in their English grammar book with pencil.

21. VERBS: INTRANSITIVE, TRANSITIVE

<u>INTRANSITIVE VERB</u>: A verb that states an action limited to its subject.

TRANSITIVE VERB: A verb that states an action affecting a noun other than its subject.

When we put the question what? Or whom? After the verb, the answer you get is the object.

WORKSHEET

A. <u>Underline the verb in each sentence and write it in the blank whether it is transitive or intransitive.</u>

- **1.** The child cried aloud out of fear.
 Intransitive
- **2.** The girl <u>fixed</u> a hair-clip to her hair. **Transitive**
- 3. A severe famine occurred in the dry region. Intransitive
- 4. The lost child wept bitterly for his parents. Intransitive
- **5.** The mouse looked at the snake in fear. **Transitive**
- **6.** You are <u>wasting</u> your money on this project. **Transitive**
- **7.** The door <u>squeaked</u> when pushed inside. **Intransitive**
- **8.** The girl <u>ran</u> across the road quite fast. **Intransitive**
- **9.** He has <u>committed</u> a big folly. **Transitive**
- **10.** The snake-charmer <u>showed</u> his show. **Transitive**
- B. Write a suitable intransitive verb in each blank:
- 1. The birds **sang** sweetly.
- 2. The sun **rises** in the morning.
- 3. Children **grow** fast with rich and healthy food.
- 4. The temple bell **rang** at 4 o'clock early in the morning.
- 5. The child **slept** soundly in the cradle.
- 6. Green grasses **grows** in fields during the rainy season.

C. Write a suitable transitive verb in each blank:

- 1. The horse **kicked** the boy.
- 2. Parents **bring up** their children with deep love and care.
- 3. Time **heals** all wounds.
- 4. Every living creature **needs** food, shelter and safety.
- 5. The lion **caught** the tiny mouse in its big paw.
- 6. The bee **saw** the dove, its friend, in danger.